



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KRIDA RASIK EDUCATION SOCIETY'S ADV. SITARAM (BABANBHAI) ANANDRAMJI BAHETI ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr Anil Lohar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02572226147
Mobile no.	9422776044
Registered Email	sab_jal@yahoo.com
Alternate Email	agl1261@gmail.com
Address	KHWAJAMIYA ROAD, JILHA PETH
City/Town	Jalgaon
State/UT	Maharashtra

Pincode	425001																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Mr R S Bansod																								
Phone no/Alternate Phone no.	02572226147																								
Mobile no.	7741828417																								
Registered Email	sab_jal@yahoo.com																								
Alternate Email	rahulsbansod@rediffmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.sabaheticollege.org/docs/AQAR_2018_19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sabaheticollege.org/academic-calendar																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>70.10</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.51</td> <td>2014</td> <td>05-May-2014</td> <td>04-May-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	70.10	2004	16-Feb-2004	15-Feb-2009	2	B	2.51	2014	05-May-2014	04-May-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	70.10	2004	16-Feb-2004	15-Feb-2009																				
2	B	2.51	2014	05-May-2014	04-May-2019																				
6. Date of Establishment of IQAC	16-Aug-2004																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme for New Entrance (First Year Students)	16-Aug-2020 1	601
Mentor Mentee Programme	15-Jul-2019 1	1205
Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC	19-Apr-2020 1	28
Feedback from all stakeholders collected, analysed and used for improvements	10-Feb-2020 1	225
Registration of Alumni Association	18-Jan-2020 1	270
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 Nil	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Scrutiny test of the Students to identify slow and advance learners

Professional Wing to start professional courses

MoU's with The Institute of Company Secretary of India

Skills oriented short term courses for Students.

Training to office staff for Automation

[View File](#)**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To introduce GST certificate course from the AY 201920	Certificate course was started
- To upgrade language laboratory	- Language laboratory was upgraded
- To introduce BBA, BCA degree course in academic year 2019-20	- Professional wing was started from the AY 2019-20 BBA and BCA
- To upgrade computer laboratory for professional courses e.g. BBA and BCA course	- Well maintained and equipped separate ICT lab was started for the professional wing of BBA, BCA, and utilization of modern tolls
- To make office automation	- Office was made automatic with introduction of ERP to maintain all records in softcopy
- To organize National Level seminar / workshop conference in Commerce and Humanities	- National level conference was organized with tremendous participation and response from researchers all over the nation. The systematic execution of the same received amazing feedback from all.
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	19-Jan-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	25-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The College has a well established Management Information System. Information related to quantitative and qualitative data as required by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon, Joint Director of Higher Education Jalgaon, and All India Survey of higher education and Krida Rasik Education Society, Jalgaon, is provided from time to time as per Specified format of Gov. Regulatory bodies. The information regarding requirement of Infrastructure, dead stock is well placed at the end of academic year for the next academic year. College has computerised Admission, Accounting, Library Management System. Web site of college is updated and Innovative tools are added in web site.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Adv. Sitaram (Babanbhau) Anandramji Arts, Comm. & Science College, Jalgaon is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. To ensure the effective curriculum delivery through well planned and documented process, following steps are followed -

- o The College follows the University prescribed curricular. In the beginning of the every year the syllabus taught in the college is verified by affiliating university.
- o At the beginning of the year the IQAC of the college prepares Annual Academic Calendar and specified significant activities to ensure effective teaching - learning process. It is displayed on college website and notice board for students and staff too.
- o Prior to the commencement of the academic year the Time-Table prepared by the Timetable committee is displayed on the notice board. The classes are held according to it.
- o Every teacher has to prepare semester wise Teaching Plan which is followed rigorously. At the end of the semester Principal takes review of syllabus in a staff meeting.
- o Along with the conventional classroom teaching, a reasonable use of ICT is made to make the

teaching-learning process more learner centric. We impart curriculum through the innovative teaching methods such as educational tour, group discussion, presentation, participative learning, seminar, tutorial, project work, etc. o The college library provides all necessary learning resources through INFLIBNET which offers e-books and e-journals and book bank facility as well. o The College provides internet connectivity with campus Wi-fi facility to the students and teachers for effective teaching - learning. o Special lectures, group discussion, workshop, educational tours, assignment, industrial visits by college are a support to classroom teaching. o At the end of every month, a departmental meeting is conducted to review syllabus. To plan and discuss about course structure, it's implementation and fair distribution for teachers. o Extra coaching is provided to the slow learners to cope with the advanced learners and to make them efficient. Besides the college has a mentoring system for academic related issues. o Our mission statement perfectly reflects the distinctive characteristics of the institution in terms of inculcating value education, fostering global competencies and promoting use of technology. o Remedial coaching is provided to the slower learners, especially for the students belonging to backward class categories. o For effective delivery of curriculum, the college has designed bridge courses. To increase the understanding level of newly admitted students, these courses are very effective. o Mid-term tests, unit tests, projects are conducted to evaluate the students' knowledge. All internal examinations are conducted according to the academic calendar. o For acquiring necessary skills for effective delivery of curriculum, the college encourages faculty members to attend workshops, seminars, conferences and present papers and also guide them to attend orientation and refresher courses to update their academic knowledge. All our faculty members participate in and attend these activities for students' benefits. o At the end of the year IQAC collects feedback on curricula from all stakeholders and action taken report is communicated to concerned. o IQAC periodically conducts the

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course of Behavioral Pattern Improvement	-	01/07/2019	32	Employability	Skill development
Certificate Course of Digital Marketing	-	06/07/2019	36	Employability	Employability Skills
Certificate Course of Share Market	-	03/08/2019	35	Employability	Skill development
Certificate Course of Entrepreneurial Development	-	04/01/2020	30	Entrepreneurial	Entrepreneurial Skills

Certificate Course of Rural Development	-	03/08/2019	30	Entrepreneurial	Employability Skills
Certificate Course of Business English	-	14/07/2019	30	Employability	Business Skills
Certificate Course of Marathi Grammar	-	08/08/2019	36	employability	Communication Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	NIL	25/07/2019
BCA	NIL	25/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	NIL	17/06/2019
BA	English, Marathi, Hindi, Sociology, Defence Studies	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	124	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course of Behavioral Pattern Improvement	01/07/2019	20
Certificate Course of Digital Marketing	06/07/2019	16
Certificate Course of Share Market	03/08/2019	20
Certificate Course of Entrepreneurial Development	04/01/2020	19
Certificate Course of Rural Development	03/08/2020	16

Certificate Course of Business English	14/07/2019	17
Certificate Course of Marathi Grammar	03/08/2019	16
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	EVS	242
BCom	EVS	239
MCom	All Subjects	128
BBA	EVS	20
BCA	EVS	31
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>o At the end of the year IQAC collects feedback from all stakeholders and action taken report is communicated to concerned. o Feedback system is one of the methods adopted for evaluation of program and course outcome. The final year students fill the feedback form and provided inputs regarding drawback in teaching - learning and other importance aspects. The analysis of feedback evaluated the program and course outcomes. o Principal and management provides suggestions and feedback which helps to plan various activities. o IQAC collects feedback from students, which helps to design future plan of action. The students are encouraged to participate in seminars, debate competition and other various social and cultural activities.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	NIL	480	415	415
BCom	NIL	680	618	618
BBA	NIL	40	20	20
BCA	NIL	40	21	21

MCom	NIL	130	123	123
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1084	123	28	2	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
28	28	7	7	1	7

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a method of supporting students to improve their learning and leadership skills, motivating them towards their career development. It also emphasizes on providing counseling to the students whenever needed on every walk of life. Students' success is at the core of any academic institution and, we believe that its a shared responsibility. The college offers unique mentorship programme where students have the opportunity to develop a relationship with a faculty member who can become a role model and advocate for the student by offering support and counsel. Mentoring of all sorts can greatly assist them in actively engaging in educationally-purposeful activities which are known to improve their success. Mentoring can assist students in engaging as part of a larger community it can strengthen their ability to recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing long-term goals. Mentoring can take several forms including career exploration and life skills development. By pairing faculty or staff members with students over the course of a year, with meetings in a comfortable environment, the students will be given the opportunity to talk about his or her academic needs, share his or her goals, and discuss concerns and needs. The mentoring activities and support encourage academic excellence, self-esteem, and personal growth of the students. Thus, it's a common practice of the institution to have a mentor-mentee mechanism to have the students attended personally by mentor teacher whenever they required help for their issues. The faculty members are the mentors of certain number of students each year and the students can come to them with their grievances, queries, ask for help, etc. Mentors and mentee meet regularly to listen to their issues and guide them on their overall development, etc. The mentor faculty members also maintain thorough record of their meetings with their mentees. -The college has a mentoring system for academic related issues. -Mentor - Mentee system provides all kinds of support to students. Various efforts are taken by mentor teacher towards the slow learners, which improves the result of slow learners -The mentor teacher deals with the personal, academic and domestic problems of the student within regular meet. -In case, the student suffers from psychological instability or any other issue, the Examination Committee and Mentor Teacher deal with the problem. -Personal counseling by mentor-teacher resolves personal problems, academic problems of the student. This helps to attain program outcome.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1207	28	1 : 43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	19	0	9	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nil	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG-A 01	SEM VI	21/10/2020	23/11/2020
BCom	UG- C 01	SEM -VI	18/10/2020	12/11/2020
MCom	PG- C 01	SEM -IV	15/10/2020	26/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• The college is affiliated to Kavayitri Bahinabhai Chaudhari North Maharashtra University, Jalgaon and has to adhere to the academic calendar published by the University. • The IQAC of the college prepares the academic calendar in accordance with the calendar of University. • The academic calendar specifies the teaching - learning schedule and schedule for CIE. • It is mandatory for students and teachers to adhere to this academic calendar. • The college conducts continuous internal evaluation in accordance with norms and guidelines of the University. • There is an Examination and Result Analysis Committee constituted by the Principal. • The Examination and Result Analysis Committee prepares the schedule of internal evaluation. This schedule is communicated to teachers and students through the notice board. Teachers also make an announcement of examination schedule in the classroom. • At the commencement of the year the students are made aware of the continuous internal evaluation mechanism. • For CIE the college conducts class tests, tutorials, seminars, project work, assignments, PPT presentations, etc. • There is a Central Assessment Program (CAP) for first year degree program which is conducted by the college. • The students fill up the examination forms through online portal of the University and the same is also submitted to the college. • In order to ensure transparency college has developed objective criteria for calculating internal marks. • The University introduced Choice Based Credit System from 2018-19 for all UG courses. • For evaluation 40 weightage is given to internal and 60 weightage is given to University examination. • Students can seek a revaluation of their answer sheets if she needs and photo copy of answer sheet is made available to the student on her demand. • The college examination and result analysis committee monitor the CIE mechanism throughout the year and ensure transparency and effectiveness.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to K.B.C. N.M.U. Jalgaon, therefore academic calendar is prepared every year as per the rules laid down by the university and all the examinations of B.A./B.Com./BBA/BCA/M.Com. are conducted by the college on behalf of K.B.C.N.M.U. Jalgaon. The time tables/schedules of every semester are displayed on the college notice board in order to circulate the information among the students besides this the college has maintained What's App group of every class. So on these groups also time tables and schedules of examinations are circulated. Time tables are also uploaded on the University Website and College website. Each and every examination related changes are communicated to the students properly and immediately. Administration of examination consists of paper setting, paper assessment at college level. Internal Examinations are conducted by strictly adhering to the academic calendar. Examination Committee is established to conduct all the examination related works smoothly according to the academic calendar. It also conducts re-exams for the students who couldn't appear for the regular examination due to some personal reasons as per the instructions given by the university. University level examinations are also conducted in the college. On screen evaluation (CAP) is run for the assessment of papers by the university. Dates of result declaration are displayed on university website, College Website on What's App group by the College and College Notice Board. Every examination related activity is observed and conducted according to the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.sabaheticollege.org/all-courses-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG-1	BA	NIL	75	36	48
UG-2	BCom	NIL	166	152	91.57
PG-1	MCom	NIL	63	52	82.53

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sabaheticollege.org/student_satisfaction_survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	00	NIL	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
HINDI	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	13	Nil
International	Commerce	1	Nil
National	Economics	6	Nil
National	Hindi	4	Nil
National	Sociology	4	Nil
International	Library	4	4.61
National	Library	2	Nil
National	Political Science	2	Nil
National	Defence Studies	3	Nil
National	Sports	2	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Same as per 3.3.3	48
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	38	5	17
Presented papers	4	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environment Day	Department of National Service Scheme	1	62
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nirmalya Sankalan at Meharun Talab	Certificates of Appreciation	Collector Office, Jalgaon	40
Blood Donation Camp	Certificates of Appreciation With Memento	Indian Red Cross Society, Jalgaon	28
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activites	activites
Vasanmukti Karyshada	College NSS Unit	Vasanmukti	2	76
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	Nil
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Articleship	On-Job Training	CA Tejas Kawadiya, Kawadiya Paresh Associates	08/03/2019	31/12/2021	1
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
The Institute of Company Secretary of India	19/08/2019	Study Center for CS Students	12
Nobel Foundation	29/12/2018	Study Center for Various Competitive Exams	14
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1811000	2354344

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Newly Added
Seminar Halls	Newly Added
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Manager	Partially	2.0.0	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9724	2013126	672	127577	10396	2140703
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	62	1	1	0	1	1	10	100	0
Added	0	1	1	0	1	0	0	0	0
Total	62	2	2	0	2	1	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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NIL

NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2549600	2925845	4343500	5840784

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Computer and Language Laboratory: To cater to the academic needs of all students from different streams the college has established a well-equipped Computer Laboratory. The technical staff is deputed in order to maintain the equipments in the computer laboratories and to guide the students as well. A Separate Computer Lab is available for professional wing. The college has installed Language Laboratory software under the department of English specially for the students of language to make them proficient in language. The college has appointed an instructor to guide those students for this purpose. Facilities from department of English take efforts to run the language Lab smoothly time to time technicians are called to maintain and update the software if required. The Library: The college has well-equipped partially computerized library using "Library Manager" Software. It is well maintained by the qualified library staff. The library has provided OPAC and also Web OPAC for the perfect utilization of library resources. Links for the easy access of the subscribed and open access data bases is made available on institutional Website. Sports: The college is specially known for sports Kabaddi is the soul of the college. The college has been mainly established for the encouragement of sports. College also encourages othr games such as Cricket, Archery etc. The college has its own play ground for the sports of Kabaddi. Kabaddi mats are also provided by the college. Proper care has been taken of the play ground by the professional Coaches appointed by the college. The college always makes the play ground available for the intercollegiate matches organized by the university. The college has well-qualified physical director as an incharge for sports department. The ground has been utilized for various purposes organized by the college Coaches are free to use their convenient time for the sports practice of the students excluding college time. The college aso organizes indoor games such as Chess, Carrom etc., in collaboration with other institutions and providing all the facilities to conduct the games smoothly. Gymnasium: The college owned its own well-equipped gymnasium and also appointed a trained who maintains and takes care of all the machineries in it. Time to time repairing is done by calling the technicians in order to keep the machineries update. The Gymkhana Committee is formed for various purpose. It functions as a link between Gymnasium and stake holders. It always tries to enhance the participation of the stake holders With this purpose it circulates notices. among the students. Notices displayed on the are notice board of the college and gymnasium also Regular meetings are conducted und Gymkhana Committee in order to pass the information. about gymnasium facilities. and is tried to enhance the participation. of the students. and utilization of the facility. Computers: In all the college has computers installed everywhere in different sections of the college. Such as Computer Laboratory, Language Laboratory IQAC dept., NAAC room', N.C.C. dept., N.SS. dept., Principal's Cabin, Library dept., Examination dept., etc. These computers are maintained looked

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships to Sportsman	15	7500
Financial Support from Other Sources			
a) National	Post Metrics School. to VJNT, SBC, OBC, SC, ST., Tuition Fees and Examination Fees to VJNT, SBC, OBC, Tribal free-ship, Scholarship	361	1699202
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Student Induction Programme-Mentoring of F. Y. B. A./ B. Com./ M. Com.	12/07/2019	572	Mentor-Mentee System SWD
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	One Week Training Programme on Career Guidance	37	37	0	0
2019	Programme on National Stock Exchange	65	65	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	Nil	Nil	Nil	Nil	Nil
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	47
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active student council which is formed as per the section 40(2)(b) of the Maharashtra University Act, 1994. The student council is constituted every year in the month of September. As per the rules and regulations laid down by University. The members of student council are selected or nominated from admitted students of each class. The class representatives are selected on the basis of their previous years' academic performance. The student having outstanding performance from NSS, NCC, sports

and cultural activities are nominated. Besides, two girl students are nominated by the Principal on the basis of their overall performance, merit and proportionate representation of socially backward classes. The in charge teachers of NSS, NCC and sports department are ex-officio members of the student council. The Principal is the chairman of the student council. Student representative is an indispensable part of academic and administrative bodies such as IQAC, alumni association and academic committee. In the first meeting the student representative has to elect her secretary by contesting election as per the schedule prescribed by the student council, who after winning becomes the University Representative (U.R.). The members of the Students Council actively participate in academic and administrative activities of the college. The student representative plays an important role in encouraging students to participate in various academic activities and student oriented programs. They help teachers to organise departmental activities, seminars and co-curricular activities. Student representatives are conduct annual social gathering every year. At the beginning of the year they organise welcome session for newly admitted students. Student representatives are nominated by Principal on various academic committees. They play vital role in publication of college magazine Ujjwal. The Principal conducts regular meeting with student council members and informs about academic issues, academic calender, various co-curricular and extension activities to be carried out. Members are allowed to raise their issues and to give suggestions if any. Students' participation in decision making process helps in smooth and proper functioning of academic, co-curricular and extra-curricular activities, which is responsible for the smooth execution of various things in college. Student representative has the responsibility to co-ordinate different sport events and help the physical director in making the event a success. Student representatives encourage the students to maintain discipline in the college and to maintain clean campus, plastic free campus and cleanliness in the campus. Student representatives on various academic and administrative bodies such as College Development Committee, IQAC, Committee Against Sexual Harassment and the Academic Committees constituted by Principal. Maharashtra Public University Act, 2016 was passed and enacted by Government of Maharashtra and University, as per the guidelines to form student council, accordingly for the year 2017-18 and onwards the college didn't have a student council. As per University Act. But the Students representation and nomination is accepted for smooth functioning of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

YES The college has active alumni association with our bright students from different spheres of society come together to share their life's knowledge to the upcoming young mind who are still perusing their education in our college. This continued interaction with previous students helps the college in various ways as alumni members provide time to time suggestions as to the better functioning of the college, they hold numerous enriching activities and events for the students where experts and successful professionals arrive to the college and interact with students. Alumni also help in providing for internship, financial help to needy sports students, contributing books in the library. The association conducts meeting at every six months. It is structured as President, Secretary, Treasurer and members and Principal of the college acts as the chairman of alumni. The students who have completed UG / PG from the college are eligible for being a member of alumni association. Managing Body - Sr. No. Name Designation Occupation Education 1 Yashwant Rmesh Choudhary President Service B.A. 2 Parag Arun Dhande Vice President Service B.Com. 3 Tanmay Yashvant Bhale Secretary Service M.B.A. 4 Prashant Suresh Suralkar

Member Social worker B.A. 5 Nachijket Vijay Joshi Member Practice C.A. 6 Gopichand Devidas Dhangar Member Service M.A. 7 Abhijeet Jitendra Randhe Member Practice B.A.L.L.B. 8 Sanjivani Hiranman Savale Member Student M.S.W. 9 Narendra Sanjay Lohar Member Student B.A. 10 Rahul Jagannath Khairnar Member Service B.A. 11 Tejal Minesh Dalal Member Practice C.A. Key highlights- o Every year in annual social gathering alumni express their views at annual prize distribution ceremony. o The some Alumni are invited as a visiting faculty to conduct P.G. courses and for the guidance of sports students. o Many of our alumni have donated books and reference books to library. o Our alumni provided track suits, shoes and financial help to many Kabaddi players. o Alumni are invited for various programmes and activities and they play an active role. o Alumni extends their helping hand to students whenever required. Initially the alumni association was a structured organisation in the form of voluntary organisation. During 2019-20 the Alumni association was registered under public Trust Act, 1951. It is registered on 24/10/2019 (Reg. No. MH/21216/Jalgaon).

5.4.2 – No. of enrolled Alumni:

270

5.4.3 – Alumni contribution during the year (in Rupees) :

10400

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized and participative management exists in the institute. Both the teaching and non-teaching members are adequately represented in the college management. Their views and opinions are considered in making decisions and policy framing. The College Development Committee (CDC) at the college level is the apex decision body. The CDC has the representative from the parents of the students, society, alumni, teaching and non-teaching staff and the students. • For participative decentralization and governance the Principal has appointed Vice-Principal, Head of Departments, Faculty coordinators and provided autonomy and mobility for effective governance. • Every committee has freedom to prepare their plan and implementation. • The Academic committees are responsible for their activities and prepare the strategy for effective functioning of the college. • A report of the activities is prepared by each committee at the end of academic year and submitted to the IQAC and also published in college magazine Ujjwal. • Governing body. college development committee, IQAC, various academic committees, sub committees of management meet on regular basis and help to formulate the strategic plan of the institution. Accordingly the responsibilities are defined through face to face meeting with teaching and non-teaching staff members of the college. • One case study showing the practice of decentralization and participative management in the institution. It was found in the event of national level conference organized by the college on 19th March 2018. This was a multi-disciplinary conference organized at national level. The de-centralisation was witnessed in the constitution of various committees, which consisted of national organizing committee with 24 members. All the members were the representatives of different esteemed institutes all over India. Organizing committee constituted at college level which consisted of 20 members. The Principal of the college was the Principal organizer of this committee, where college teaching and non-teaching staff participated as the

members. There were 8 conference committees constituted by Principal for smooth execution of decisions and successful organisation of conference. All the teachers and non-teaching staff members were involved in conference committees and carried out all the responsibilities of the event. Though the Principal of the college was the head of the institute, one associate professor was appointed as a convener and other associate professor was appointed as a secretary of this conference. The president and vice-president of governing body were the patrons of the conference. At the beginning of the year the IQAC designed the action plan for the conference in their meeting and after due consideration sanctioned from college development committee the conference was successfully organised. This set up had shown good results in the total development of the college and its high social standing over the year. This is the best example of decentralization and participative management for sustainable quality development.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Maintenance of lesson plan by the department, adherence to departmental routine, distribution of syllabus to different teachers. The College follows the university prescribed curriculum. The Curriculum effectively delevar through well planned process. Teaching plan prepared by the teachers the beginning of the year. The teachers are participated in workshop organised for curriculam development. Activity involve in the curriculum development process as a member of BOS.
Teaching and Learning	Encouagement to participative learning, organising student seminars, quizzes. Encouraging students to solve problems, catering to backward learners through remedial classes. The Faculty members teaching at UG and PG level have adopted lecture method for teaching. The faculty use the ICT based method for teaching also Industrial visit. study tours, practical, Language lab, Feedback mechanism, timely evaluation, and suggestions made for the improvement, Result analysis of the students and making teaching students centric are quality initiatives.
Examination and Evaluation	Making students employable through education is one of the main objectives of an Institution. To bridge the gap between industry and academia all subject board of studies has one or more industry eprementatives in addition curriculum feedback obtained

	<p>from employers and its analysis helps in curriculum enrichment. Experts from industries and research institutions to share their experiences. Internships, training programs strengthen the collaborations. Formal MoUs have also been signed for skill enhancement programmes, research workshops etc.</p>
<p>Research and Development</p>	<p>Encouraging teachers and young researchers through a host of inhouse publications. Dr. Anil Lohar (Principal) : Working as a Ph.D. Research Guide in Commerce and Management Research Committee appointed by Principal which promotes research culture in college.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>There are 1 computers, 1 Printer, E-Book facilities are available in library at free of cost. Free internet access for students as well as faculties. N-list data base subscribed by Inlibnet provided by UGC. internet facility has been made available. 24x7 Reading Room facility available. Smart rooms are available with ICT tools.</p>
<p>Human Resource Management</p>	<p>1) The college depute all the faculty members for orientation / refresher courses to update the Knowledge and train the faculties. 2) The society as well as college organises training programme/ soft skill programme for Teaching and Non-Teaching faculty members for their soft skill development. 3) Participation of teachers in the national International level Workshops Seminars for upgrade the knowledge. 4) The institution encourages the interest based subjects for teaching and skills to explore freedom in teaching purposes. 5) Welfare activity conducted for Staff.</p>
<p>Industry Interaction / Collaboration</p>	<p>Making students employable through education is one of the main objectives of an Institution. To bridge the gap between industry and academia all subject board of studies has one or more industry representatives in addition curriculum feedback obtained from employers and its analysis helps in curriculum enrichment. Experts from industries and research institutions to share their experiences. Internships, training programs strengthen the collaborations. Formal MoUs have also been signed for skill enhancement programmes, research workshops etc.</p>
<p>Admission of Students</p>	<p>Admission policy is as per strictly</p>

government norms, and rules laid down by university, and schedule prepared by the University, the institution allows the students to enrol online and based on merit, and list prepared are displayed on the notice board as per schedule and admitted in the class and department. The students are counselled in their interest and subject of choice. The students are flexible to opt for subjects among the academic flexibility. The heads of the department and faculties introduces their subject and ortunities before admission. The college prospectus is prepared as well as made available about the profile of the college on the website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
<p>Planning and Development</p>	<p>The Academic planning is done by the IQAC in consultation with The Principal and Head of Departments of College based on the Annual Program Plans prepared by individual departments. The infrastructure and other resources are developed keeping in mind the need of the students, the requirement of curriculum disbursement as prescribed by UGC and affiliating bodies from time to time. Focus of planning and development is maintained to align itself with the parameters that are laid down by NAAC. IQAC plays an important and vital role in both the Administrative and academic planning and development of the institution by using IT methodologies and E-Platforms. For academic and non-academic planning the Institution uses various e governance tools. Cloud-based College Management System (CMS) ERP is used for maintaining records of students and the staff. For library transaction cloud based LMS application is being used. MIS provided by the Government of Maharashtra is being used through HTE Sevarth Portal. To apply for funds, the College is using UGC e-Schemes, etc. For utilization of funds PFMS and Tally ERP systems are used by the college. For assessment, accreditation and surveys the Institution is regularly submitting data online to NAAC,NIRF and AISHE</p>
<p>Administration</p>	<p>For the efficient and effective</p>

administration, college employs CMSERP system. It helps in admissions of students as well as in keeping records of the information about students and the staff. Payroll management system provides information about staff salary. Biometric attendance management system is used for recording attendance of staff. KBC NMU digital university portal is used for eligibility of students, and for examinations related communications. KBC NMU OASSIS accounts maintain the information of teachers at university level. The OASSIS accounts are used for communication related to examinations related duties. These system makes administration transparent, convenient and cost-efficient.

Finance and Accounts

To facilitate maintaining of financial accounts, the Institution is already using Tally ERP software. Fees Management System of CMS ERP is used for maintaining the records of fees collected under various headings. HTE Sevarth is used for maintaining financial records of the staff. At college level payroll management system is used for keeping the salary record of the staff.

Student Admission and Support

The Institution has decided to process all admissions in online mode. This will cover admissions to all courses whether graduate, post graduate. The Institution has adopted CMS ERP system and KBCNMU MKCL portal for admission process. All documents required for admissions including prospectus, admission form, fees challan, undertaking form shall be available to students on the website of the Institution. Links for admissions, payment of fees shall also be shared on the Home Page of the website. For this purpose, an agreement can be entered into with Jalgaon People's Co-operative Bank Ltd., Jalgaon with whom the Institution maintains accounts for admissions. To facilitate students in obtaining Govt. scholarships, mahadbt portal is used by the Institution.

Examination

KBC NMU digital university portal is used for filling of examination forms, obtaining hall tickets, uploading of internal and external marks, photocopy forms, revaluation forms and publishing exam results. Besides, all exams

related correspondence and communication with the Examinations and Evaluation Section of the University is done online. KBC NMU DEPDS (Digital Exam Paper Delivery System) is used for conducting University assessments. Onscreen evaluation system is used for Online assessments at university level.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof.K.V. Patil	Seminar on Bhartiy Gyan Parampara : Shikshan Eva Anusandhan	Nill	500
2019	Prof. U.K. Fase	National Workshop on New Guideline for Assessment And Accreditation Under the aegis of IQAC	Nill	1000
2019	Prof. M. H. Patil	Workshop on NAAC	Nill	900
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	International yoga day	International yoga Day	21/06/2019	21/06/2019	22	10
2019	User Training programme for N-LIST	Nill	17/07/2019	17/07/2019	28	10
2019	Induction Training	Nill	02/08/2019	02/08/2019	16	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	28	8	16

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TA /DA for Conference and seminar workshop . Facilitated for staff for any achievement deduction available for their lone, Medical reimbursement, Group Insurance and Duty Leave etc	TA /DA for Conference and seminar, deduction available for their lone, Medical reimbursement, Group Insurance and Duty Leave Facilities for staff etc. Uniform provide for non teaching staff	Group INSURANCE POLICY book bank , help to poor student sportsman scholarship TA/ DA for sportsman, provide tracksuit for sportsman

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a mechanism for both internal and external audit and well defined financial and infrastructural development policy. Competent auditor is appointed by the management for internal audit. Whereas statutory / external audit is carried out by department of higher education, Government of Maharashtra. College development committee and members of executive body often check the proper utilisation of funds. Internal audit of all financial transactions is conducted by chartered accountants in a firm named M/s. Kasat, Totala and Achaliya Associate, Jalgaon. External audit is carried out by the Joint Director, Higher Education and final external audit is done by Government agency, Auditor General (AG), AG Office, Mumbai. It is carried out once in 10 years. The AG office is yet to audit our college. It is the evidence of effective and efficient use of available resources that there are no major objections and irregularities raised by internal and external auditor. The College has efficient financial management system.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Organization of Parent-Teacher joint meeting A joint parent teacher meeting of Parent Teachers Alumni conducted 2.The Structural feedback for third cycle were filled by parents, they expressed overall satisfaction on the curriculum and facilities available to the students on the college campus. 3. Principal expressed gratitude towards the parents for their cooperation in college NAAC reaccreditation process which resulted in Improvement of college grade. 4. Help in celebrating special days like International Literacy Day, International Women’s Day, Annual Blood Donation Camp. 5. Participate in quality enhancement through the right type of feedback to the departments. 6. Parents in the meeting discussed the issue about security and discipline in the parking slots. 7. Parents Visit to NSS camp 8. Maji Vidyarthi Melava (ex-Student) was organized 15/02/2020

6.5.3 – Development programmes for support staff (at least three)

1. They participate in training programmes to upgrade their skill and expertise. 2. Health check-up 3. Physical training on college ground 4. ERP Tally training , 5.Public Speaking , 6.Yoga Programme 7. User training programme for N- List Induction Training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Supply of Waste-Care solutions 2. Green Audit 3. Workshop on Google Classroom 4. API as per New Amendments in UGC Act, 5. Bridge courses and Scrutiny test to identify slow learners. 6 Update NAAC guidelines for quality improvement adopting policies for feedback mechanisms, teaching plans. 7. Start Professional wing. 8. Start study center for CA students. 9. Provide online teaching learning training for teachers. 10. Mentor mentee

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training Program on How to Use ICT for Teaching Learning	15/07/2019	15/07/2019	15/07/2019	31
2019	Samajik Surveyashan (Cash to cash less)	17/08/2019	Nil	25/08/2019	26

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special Programme on Women's Day:	09/03/2020	09/03/2020	36	28
A Lecture on Beti Bachao, Beti Padhao	10/01/2020	10/01/2020	28	17
A Lecture on Badalya Vayatil Jan va Bhan	10/10/2019	10/10/2019	35	13
Vidhi Seva Awareness Shibir	14/02/2020	14/02/2020	45	82
Lectures on Right to Information Act	24/02/2020	24/02/2020	36	48

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the University met by the renewable energy sources 1. Environmental awareness campaigns by organizing programmes under NSS Unit and by organizing rally 2. Department of Botany, Zoology and Geography conduct field work and study tours to create awareness and conservation of biodiversity among the students 3. Students prepare projects on "Environmental Science" as a part of their course curriculum on different environmental issues such as air, water, land and sound pollution, solid waste management, ecosystem and biodiversity. For Environmental consciousness- ? The College organise various activities under the NSS NCC unot. Tree Plantation, Collection garbage, Save energy etc. activities are conducted regularly. ? The students at F.Y. level of degree have to prepare a project on environmental issue such as Pollution, Ecosystem, Global Warming, Biodiversity etc. ? Study tours are arranged to create awareness among the students. ? Energy Audit conducted by the College to save energy. ? Solar Panel installed by the College to provide alternate energy. ? Proper care has been taken for waste material. ? Campus Committee is appointed to maintain Campus clean green. ? Rain Water Harvesting System is available for waste water.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Provision for lift	No	Nil
Ramp/Rails	No	Nil

Braille Software/facilities	No	Nil
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/08/2019	1	Blood Donation Camp	Social Cause	93
2020	1	1	05/02/2020	1	Blood Donation Camp	Social Cause	40
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student	21/06/2019	A code of conduct for students is prepared and displayed on college https://sabaheticollege.org/code-of-conduct
Teacher	21/06/2019	A code of conduct is as per U.G.C., Govt. of Maharashtra and Krida Rasik Education Society Guidelines https://sabaheticollege.org/code-of-conduct
Non Teaching	21/06/2019	A code of conduct is as per U.G.C., Govt. of Maharashtra and Krida Rasik Education Society Guidelines https://sabaheticollege.org/code-of-conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

No Data Entered/Not Applicable !!!

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students, staff using Green landscaping with trees and plants Public Transport
Bicycles Plastic-free campus Paperless office Solid waste management Liquid
waste management waste Management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Great of treat to best brains a. Background: i. Large numbers of students in the college are from commerce stream and they wish to pursue professional courses alongside. ii. But they have many problems given their weak financial background or residents of rural areas, etc. iii. College identified that these students need just a bit of push to shine and thus undertook the following practice since many years, resulting in life changing experiences for the students. b. Objectives: i. To develop professional skills amongst students. ii. To facilitate learning through audio visual aids. iii. To uplift the needy students by bringing them to the main stream of professional education like CA / CS courses, etc. iv. To break the barriers of geographical distance between students and quality education. v. To facilitate career building as a chartered accountant, company secretary and corporate officials. 2) Cash to cashless-campaign for digital payment a. Background - i. The government of India has taken measures to promote a cashless economy by digital payment system. The vision of this program is to transform India into a digitally empowered society and economy. As we know that India is fourth largest user of cash in the world, we need to take a leap forward towards a cashless economy by spreading awareness about the various tools available to the people to transact without cash and adopt a cashless life. ii. Approaching the various segments in the society through educational institution is effective, so the government has joined hands with them for the same and thus our college initiated this campaign as a part of fulfillment of our responsibility towards the society since year 2014-15. b. Objectives of the practice- a. To enable citizens to access and use electronic devices for payment. b. To aware the students and people in respect of cashless transactions and financial inclusions using the knowledge gained from Jalgaon Peoples Co-operative Bank Ltd that has MoU with us for co-curricular activities as well. c. To educate the people about digital economy and its connection with cashless transactions. d. To encourage participation of people in areas nearby the college and increase involvement of the families of students coming from rural areas, uneducated families. e. To encourage fund transfer and financial clearing through e-payment. f. To educate about available modes of digital payment. g. To inform people of the advantages of digital payment such as auto generated transaction history, enable improved credit access, reduced cost of cash managing, reduced chances of corruption, etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.sabaheticollege.org/best_practice

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is one of the reputed institute in KBC North Maharashtra University, Jalgaon. The college was established in 1983 by the sportsmen. They decided to start the college and convert by student from ground to classroom

also. The exclusive body established this college catering to the higher education needs of sport students and students belonging to rural and slum area. This is the primer educational institute in the university region, which is established by sports persons of different sports events. Mainly their focuse is on Kabaddi. The executive body members are players and social workers. The institution acquired its campus in the beautiful location having its own multistoried building. The college fulfills its mission to empower the student to achieve all-round development through academic excellence, physical fitness, mental and spiritual health and social consciousness. The aim of this educational institute is to promote the activities of various sports events and encourages them to participate in sports events. The Management of the institute is entirely dedicating itself to raising students who are sensible and interested in sports. To promote sports culture in the college, we have provided them sports uniform and special training of Kabaddi players. The children from secondary and higher secondary school of other institutes and sports club also get benefitted of our Kabaddi coaching. They daily practices on the college ground and prepared for Kabaddi. The college has implemented sportsman Guardian scheme to support and encourage the sports students. It is matter of proud for us that since last 25 years the college is always winner in inter collegiate Kabaddi tournaments. This is well evidenced by success of students in the field of sports. • We are winner in Kabaddi since last 25 years at inter collegiate level. • Cross country, swimming, Archery, Wrestling, Table Tennis, Softball, Cricket, Kho-Kho best physique, chess, Hockey, fencing are the event where student get participated and bagged award prize. • Two students of the college participated on All India level for softball and Kho-Kho of which one was girls students represent for Kho-Kho. • Many of our students are secured job through sports quota (reservations is available to sports candidate in Maharashtra state). • Many of the students through sports quota. • Our students are academically well enriched and one of them work in the college as a physical director and one is the executive body member of the institute. • Past students of the college willingly contributed their expertise and provide coaching to Kabaddi players daily. • The college have well maintained Kabaddi ground which is maintained with the financial assistance from Government of Maharashtra, through District Sport office, Jalgaon. • This is only College in University region having Mats for Kabaddi. Now a days Kabaddi is international game and played on Mats. Therefore practice on Mat is essential for the students. This facility is also made available to the students. The ace of sports The one name, without which the sports conversations in town are incomplete, is

Provide the weblink of the institution

<https://sabaheticollege.org/>

8.Future Plans of Actions for Next Academic Year

A)To Provide more flexible ICT solutions of Teaching-Learning and Evaluation techniques through the use of some new LMS and evaluation tools like Zoom Goole Meet and MKCL etc. B) To organise online Students Induction Programme for all newly admitted first-year students C) To conduct exhaustive sanitization programme on the campus to overcome the Covid-19 pandemic. D) To make more convenient online admission and information portal available to students. E) To organise training programs for teachers to conduct online classes and online evaluation as a part of work from home policy. To organise online workshops, webinars, programmes on different themes. F) To establish MoUs to provide access and exposure to students and teachers. G) To encourage faculty members for participation in different Seminars, Conferences, Faculty Development Programs, Orientation and Refresher courses, etc. H) To prepare more students for competitive examinations I) To Strengthen the Placement Cell.

